

Philippine Normal University

The National Center for Teacher Education Taft Avenue, Manila and the



Linguistic Society of the Philippines

cordially invite you to the

BONIFACIO P. SIBAYAN DISTINGUISHED PROFESSORIAL CHAIR IN APPLIED LINGUISTICS

LECTURE



Analiza Liezl Perez-Amurao, Ph.D.

Mahidol University, Thailand BPS Professional Chair Holder 2020

"They are 'Asians just like us': Filipino teachers, colonial aesthetics and English language education in Thailand"

Friday, 21 August 2020, 2:00 PM



The Bonifacio P. Sibayan Distinguished Professional Chair in Applied Linguistics was established on February 1, 1991 and is managed in perpetuity by the De La Salle University Foundation on behalf of the Linguistic Society of the Philippines to honor a man who became an illustrious teacher, writer, scholar, school administrator and above all a staunch advocate of excellence by the Filipino to serve as a living model for our youth to emulate.

DONORS

A	De La Salle University	A	Belen B. de Jesus	A	Victorina S. Pabalan
A	Br. Andrew Gonzalez, FSC	A	Roopa Dewan	A	Erny M. Pascasio
A	Wilfredo L. Alberca	A	Clemencia C. Espiritu	A	Phebe S. Peña
A	Rebecca D. Alcantara	A	Teresita Fortunato	A	Ponciano B.P. Pineda
A	Gloria Andrade	A	Ernesto and Rosita Galang	A	Teresita V. Ramos
A	Asundon C. Ato	4	Fabiana C. Gloria	A	Maria Clara V. Ravina
A	Paquito Badayos	A	Loreto C. Gloria	A	Lourdes M. Ribo
A	Edilberta C. Bala	A	Camilla Gonzalez	A	Sr. Isabelita Riego de Dios
A	Natalia A. Baltazar	4	Florentina Gorospe	A	Crisanto Rivera
A	Sr. Mary Angela Barrios	A	Petronilla S. Goseco	A	Naty C. Rogers
A	Aurora G. Batnag	4	Rosalina Goulet	A	Guillermo Roman
A	Gloria Baylon	A	Ma. Victoria A. Gugol	A	Angelita D. Romero
A	Ma. Lourdes S. Bautista	Δ	Araceli C. Hidalgo	A	Rene C. Romero
A	Paz Belvez	A	Norma L. Jaramillo	A	Evelyn S. Salazar
A	Emma F. Bernabe	A	Alice M. Karaan	A	Erlinda Salera
A	Josefina O. Cabanilla	A	Lydia B. Lalunio	A	Alfonso O. Santiago
A	Consue-lo C. Callang	A	Consuelo P. Ledesma	A	Fara R. Santos
A	Alex and Nella Casambre	A	Lydia B. Liwanag	A	Paulina Santos
A	Emma S. Castillo	A	Ubrada C. Ulamado	A	Lorna Z. Segovia
A	Russell S. Conanan	A	Casilda E. Luzares	A	Rosa P. Soberano
A	Lilia R. Cortez	A	Rosario E. Marninta	A	Summer Institute of Linguistics
A	Carmen Cruz	A	Curtis and Bernardita McFarland	A	Nilda R. Sunga
A	Teresita V. Cendaña	A	Venando and Cedilla Mendiola	À	Epifania P. Tabbada
A	Gloria Chan	A	Dinah F. Mindo	A	Guadalupe C. Tortuna
A	Cres V. Chan-Gonzaga	A	Cristina C. Monis	A	Melchor Tatlonghari
A	Ernesto and Nelly Cubar	A	Edita Monseratte	A	Elvira C. Vergara
A	Edilberto P. Dagot	A	Purificacion B. Montano	A	Patrocinio Villafuerte
A	Neonita D. Danao	A	Alfre-do T. Morales	A	Araceli Villamin
A	Estefania S. de Guzman	A	Jesus Ochave	A	Fe Aldave Yap
A	Videa P. de Guzman	A	Fe T. Otanes		

"They are 'Asians just like us': Filipino teachers, colonial aesthetics and English language education in Thailand"

Filipino teachers have become the largest group of foreign teachers in Thailand as English language education gains increasing importance in the Kingdom. Their migratory experience, however, demonstrates that schools favor white native English speakers over them. Differential treatments of Filipino and white NES teachers in Thai schools are manifested overtly in the form of pay gap and in more subtle micropolitics of bodily managements. By examining a postcolonial view and the notion of English language teaching as aesthetic labor, this study puts forward the following: (1) Filipino teachers are generally found to experience overt discrimination in the workplace where their race and the variant of English language they produce place them as second-class foreign teachers compared to white native English speakers from Western countries, (2) Filipino teachers are expected to embody warm and caring personalities and present well-kept and beautiful bodies while their male native English speaker counterparts are exempted from the feminization of the teaching profession, (3) Thai schools construct themselves as venues where everyone—administrators, staff, students, and even parents—can experience the West through their literal physical proximity with western teachers, and (4) the identification of the main causes behind the inequitable occupational protocols in the employment practices of said Thai schools can help address the need to diminish, if not eliminate, the observed polarities between NES and NNES teachers.

About the BPS Professorial Chair Holder 2020

Dr. Analiza Liezl Perez-Amurao holds the rank of Assistant Professor in the English Studies Program of Mahidol University in Thailand since 2016, and currently serves as the chairperson of the Humanities and Language Division, General Education Programs, namely: English Studies, Foreign Language, Humanities, and PE in the same institution. Prior to her overseas experience, she was a lecturer of English at the University of Asia and the Pacific, Assumption College, and De La Salle University - Manila. She was also awarded several times in categories of leadership and outstanding faculty awards.

She earned her Doctor of Philosophy in Multicultural Studies at the Mahidol University in Thailand in 2018. In 2006, she finished a postgraduate diploma course in TESOL at the SEAMO Regional English Language Center - Singapore; in the same year, she earned her Master of Arts in English Language and Literature Teaching at the Ateneo de Manila University. She finished her undergraduate degree in English with a Certificate in Drama and Children's Theater at the Philippine Normal University - Manila.

PROGRAM

- I. The Philippine National Anthem & Opening Prayer
- **II. Opening Remarks**
 - Dr. Jennie V. Jocson PNU Vice-President for Academics
- III. Message
 - Dr. Bert J. Tuga PNU President
- IV. Introduction of the Speaker
 - Dr. Ruth A. Alido
 Dean, College of Teacher Development
- V. Lecture
 - Dr. Analiza Liezl Perez-Amurao BPS Professional Chair Holder 2020
- VI. Tribute to Dr. Bonifacio P. Sibayan
 - A Prof. Alice Karaan
- VII. Audio-visual Presentation
- VIII. Awarding of the Certificate
- VIII. Closing Remarks
 - Dr. Alejandro S. Bernardo President, Linguistic Society of the Philippines

Maria Teresa L. Manicio Officer of the Ceremony